

**Southern Illinois University Carbondale
Special Education Degree Program
(2018/2019 Catalog)**

Southern Illinois University Carbondale (SIUC) offers a Bachelor of Science (BS) degree program in Special Education through the main campus in Carbondale and the University Center of Lake County in Grayslake.

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Transfer guides are produced as a service to MCC students. Every effort is made to maintain up-to-date and accurate information; however, this information is subject to change. Such changes take precedence over the information on this guide. Students should work with an MCC advisor and the four-year transfer school. Responsibility for complying with all applicable requirements ultimately rests with the student.

The BS in Special Education degree and prepares students to earn the State of Illinois Professional Educator License (PEL) with Learning Behavior Specialist I endorsement. The program prepares teachers to teach students with disabilities, ages Pre-K to 21. This program is fully approved by the Illinois State Board of Education and National Council for the Accreditation of Teacher Education (NCATE). The Special Education program also prepares students to work with infants and toddlers with disabilities and developmental delays and coursework toward the Early Childhood Special Education approval.

Transfer Options

- **AA or AS Degree** - Transfer students admitted to SIUC from an Illinois public community college who have completed an AA or an AS degree receive the following benefits:
 - Junior status
 - SIUC general education requirements satisfied (**specific majors may require additional coursework. Requirements for Special Education are on the Education Plan on this guide.**)
- **Illinois Articulation Agreement (IAI GECC)** – Transfer students who have been certified by a participating Illinois college or university as having completed the IAI GECC will be considered as having satisfied SIUC’s lower-level general education requirements if their general education component has a minimum of 37 semester hours (**specific majors may require additional coursework. Requirements for Special Education are on the Education Plan on this guide.**)
- **For students who transfer prior to completing an AA or an AS degree or the IAI core:**
 - SIUC credit can be transferred back to MCC for completion of AA or AS degree.
 - If 30 semester hours of transferable credit is completed prior to transfer, SIUC will allow students to either complete the SIUC University Core Curriculum or the IAI GECC.

Admission Deadlines and Requirements

- Teacher Education Program (TEP) Application (must submit separate application and be admitted to University)
 - Spring: January 10
 - Fall: August 15
- Qualifying score report for one of the following tests (ELIS account required for each - Educator Licensure Information System):
 - **Illinois Test of Academic Proficiency (TAP)**
 - **ACT**
 - ACT Plus Writing with composite Score of 22 or higher and minimum of 6 in writing – Two score reports may be submitted: one with a passing composite score and one with a passing writing score. (Note: ACT changed its scoring for the writing portion. Prior to 9/1/16, the scoring for the writing portion was 16.)
 - If ACT was taken prior to 9/1/15 – ACT Plus Writing with minimum composite score of 22 and minimum score of 19 on English/Writing portion

- **SAT** composite score of 1110 (evidence based Reading and Writing + Math) and a minimum score of 26 on Writing and Language. (Note: SAT changed its scoring. Prior to 5/5/16, scoring was SAT composite score of 1030 (critical reading + mathematics = 1030 or higher) and a minimum score of 450 on writing.)
- **Superscoring is now available on ACT/SAT.** If you do not have an overall passing composite score, the ISBE will add the highest subject scores from each test and divide by the total number of tests for a composite score. You must email Licensure@isbe.net if you would like your tests superscored.
- Scores must come from the same assessments. For example, a passing composite ACT score and a passing SAT writing score is not acceptable.
- To remain in the Special Education program, all program courses must be completed with a minimum grade of C, maintain a cumulative 2.75 GPA, and have a favorable endorsement of special education faculty. **NOTE: The program at University Center of Lake County** also requires completion of prerequisite courses noted on this guide.

Additional Information

- **GPA calculation for admission** – SIUC recalculates GPA for admission purposes, using coursework from all previous colleges attended. Developmental coursework is not included. **Beginning Summer 2013** - Only the last grade earned in a repeated course will be calculated in the GPA even if it is an F grade. The repeated course must be done at the same institution.
- **Transfer students begin a new GPA upon entry to SIUC, except for Teacher Education Programs.**
- **Fingerprint-based criminal background check** is required of all education students.
- University Center of Lake County: Classes run Monday evenings and Saturdays for four 16-week fall & spring semesters. Electives run in the summer and on Thursday evenings during the year. Students also spend time in elementary classrooms each semester to gain practical experience.

Education Plan – The following courses satisfy MCC’s AA degree, SIUC’s general education requirements and some Special Education major-related course requirements.

NOTE: Students must earn a grade of C or better in all coursework required as part of their certification program.

MCC AA Degree Requirements

<u>MCC Courses</u>	<u>Credits</u>	<u>MCC Courses</u>	<u>Credits</u>
Communications		Diversity & Multicultural Studies	
_____ ENG151 Composition I	3	Two 3-credit hour courses are required. Courses that fulfill this requirement may be used to fulfill credits in Humanities/Fine Arts, Social/Behavioral Sciences, or Electives. See current catalog for complete list of Diversity & Multicultural Studies course options and how they apply toward degree requirements.	
_____ ENG152 Composition II	3		
_____ SPE151 Intro to Speech	3		
Humanities & Fine Arts		Electives	
_____ IAI Humanities or Fine Arts	3	_____ *EDU251 Introduction to Education	3
_____ IAI Humanities	3	_____ EDU253 Children w/Exceptionalities	3
_____ IAI Fine Arts	3	_____ EDU255 Diversity of Schools	3
Physical and Life Sciences		_____ PSY250 Human Dev Over the Life Span or	3
_____ IAI Life Science	4	_____ PSY271 Educational Psychology	
_____ IAI Physical Science (one of following recommended: CHM114, 164, 165; PHY280)	4	_____ Additional transferable credits to satisfy 60 credits required for AA degree.	7
Social & Behavioral Sciences		TOTAL CREDITS	60
_____ IAI Social & Behavioral Science	3	60 credits required for an MCC AA degree.	
_____ IAI Social & Behavioral Science	3		
_____ PSY151 Intro to Psychology	3		
Mathematics			
_____ MAT201 Math Foundations for EI Ed I	3		
_____ MAT202 Math Foundations for EI Ed II	3		

* EDU251 is not an SIUC requirement. It is a prerequisite (or permission from dept chair) for MCC’s EDU255, which is an SIUC requirement.

Southern Illinois University Carbondale
Courses to Complete the Special Education Major

Southern Illinois University Carbondale Courses		Credits
SPED 410	Instructional Planning for Students with Disabilities	3
SPED 411	Assessment in Special Education	3
SPED 417	Behavior Management for Children/Youth w/Disabilities	3
SPED 418	Methods & Materials for Teaching a Functional Curric	3
SPED 419	Academic Methods & Materials for Students w/ Dis	3
SPED 421	Reading in the Content Area (Students w/ Disabilities)	3
SPED 422	Teaching Reading in the Elementary School	3
SPED 423	General Procedures in Special Education	3
SPED 425	Home School Coordination in Special Education	3
SPED 430	Secondary Programming for Students w/ Disabilities	3
MATH/CI 388	Integrated Math Content & Methods for Teachers	3
CDS 328	Comm Disorders and Sciences & Classroom Teacher	3
EDUC 301	Reflective Instructional Practices - Clinical I	1
EDUC 302	Methods of Instructional Practices - Clinical II	1
EDUC 313	Reflective Classroom Planning, Org, and Mgmt	3
EDUC 319	Language, Culture, and Learning	3
EDUC 400	Clinical Field Experience III - Special Education	6
EDUC 401A	Student Teaching	12
Total		62